



# ANNUAL REPORT

**Putting the Needs of  
Israel's Children First**



**AMIT**

Building Israel. One Child at a Time.

**2021**

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## PRESIDENT'S MESSAGE:

Saying 2021 was a tough and complicated year would be an understatement. It was a challenge for thousands of our AMIT students whose unemployed parents had trouble putting food on their table at home, for hundreds of AMIT teachers who had multiple kids sharing computers in one room while they taught in another, and for the AMIT principals who had to shift course every month based on the Education Ministry's latest COVID guidelines.

And yet, throughout this uncertainty, AMIT educators remained nimble and committed to putting the education and personal needs of 44,000 Israeli children first. Applying 97 years of AMIT educational experience, leaning on AMIT's established network and proven ability to respond in emergency situations, AMIT was able to:

- Create a structure where every AMIT student had a teacher/mentor who contacted them individually on a regular basis.
- Invest significant resources to our Gogya education platform making personalized learning more robust, engaging, and readily accessible.
- Find common ground in dialogue between our religious and secular students and teachers.
- Launch new and advanced online course offerings, taught by master teachers who would otherwise be inaccessible in-person.
- Expand AMIT's Ecosystems program, including new offerings across more schools, to inspire students to pursue careers in medicine, law, finance, and diplomacy.
- Activate 24/7, an after school supervised program enabling students to get tutored, play ball, take workshops, plan activities, and stay safe.
- Measure impact by making the evaluation process a core part of everything AMIT does.
- Continue an upward trend in the all-important bagrut scores.
- Rank as the #1 Education Network by Israel's Ministry of Education for the fourth year in a row.

As we enter a new year, AMIT sees a different and equally difficult challenge ahead as the social and academic effects of COVID are just starting to be understood. But we are AMIT and with your extraordinary support and unparalleled team of educators in Israel, I can confidently say stay tuned. We cannot wait to show you what we will accomplish in 2022!

Many, many thanks for all your support of AMIT every year, and especially during this unprecedented year.

*Audrey Axelrod Trachtman*

**AUDREY AXELROD TRACHTMAN**  
**AMIT President**

# AMIT's DIRECT IMPACT on Israel's Future

**70%**  
OF STUDENTS  
come from Israel's  
socioeconomic or  
geographic periphery



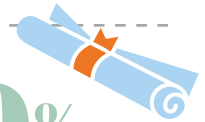
**44,000**  
STUDENTS  
EACH YEAR



**98%**  
OF GRADUATES  
serve in the  
IDF or perform  
National Service

**#1** EDUCATION  
NETWORK

by Israel's Ministry of  
Education for the fourth  
consecutive year



**90%**  
OF STUDENTS  
graduate with  
bagrut diploma



**328,000**  
ALUMNI  
are proud citizens of  
the State of Israel and  
found in every profession  
and walk of life



## STUDENT STORIES

### Celebrating Jewish Milestones: AMIT Students Host Bat Mitzvah for Ethiopian Girls

Students at the AMIT Evelyn Schreiber Junior and Senior High School for Girls in Tzfat hosted a bat mitzvah celebration for nine seventh-grade immigrants from Ethiopia who didn't previously have the opportunity to celebrate this important Jewish milestone.



*"We feel like we are in a dream that has come true," one of the mothers remarked. "Thank you for the great love and warm embrace that you have shown our daughters."*

## AN EXPANDING FOOTPRINT:

# AMIT'S NETWORK OF SCHOOLS

**27,873**  
Jr. & Sr. High  
Schools Students

**1,175**  
Vocational High  
School Students

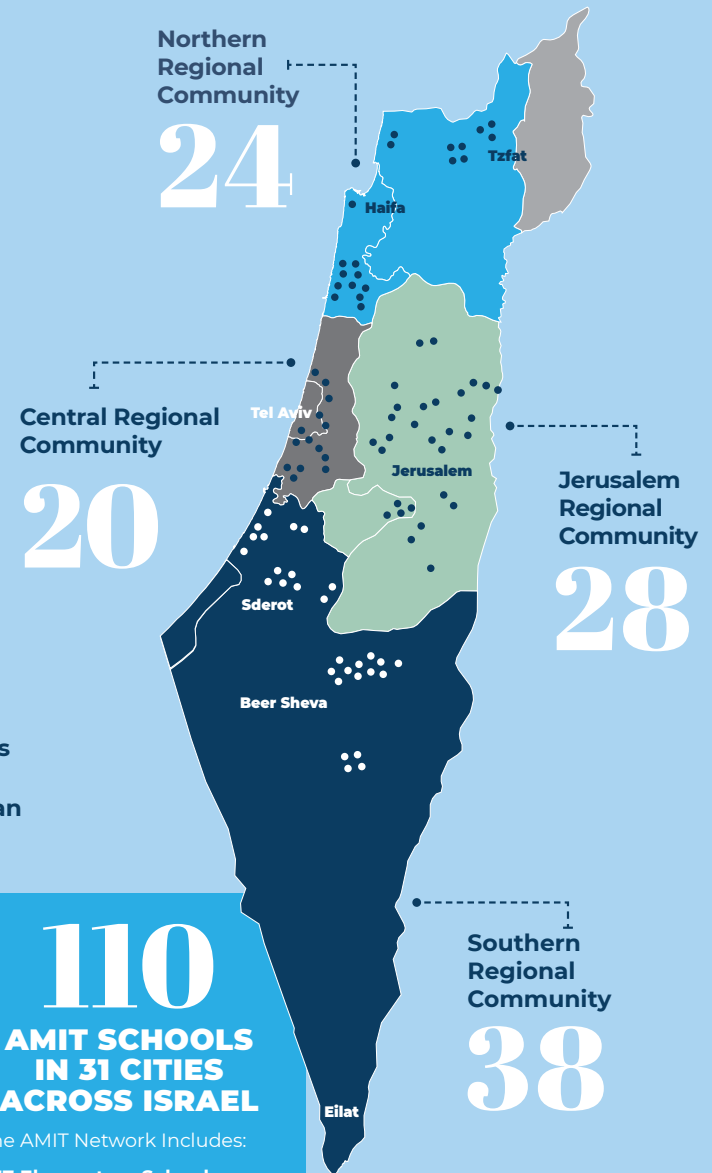
**357**  
Residential Students  
Including the Ellen  
& Stanley Wasserman  
Kfar Blatt Campus

**391**  
Junior College  
Students

**376**  
Post-High School  
Midrashot & Yeshivot  
Students

**14,339**  
Elementary School  
Students

**AMIT NETWORK  
OF STUDENTS**



**110**  
**AMIT SCHOOLS  
IN 31 CITIES  
ACROSS ISRAEL**

The AMIT Network Includes:

- 37 Elementary Schools
- 60 High Schools
- 2 Residential Facilities
- 11 Post-High School Programs



# Putting the Needs of Israel's Children First

**A**t AMIT, students are individuals first and students second. By engaging in all aspects of their development — from ensuring that basic psychological and economic needs are met, to fostering a sense of belonging and community, emphasizing social skills and self-esteem in addition to academic abilities — AMIT empowers Israel's children to realize their potential. It is because of this holistic approach that students have been able to continue with their academic, emotional, social, and values-based learning, even under the difficult circumstances of the past year.

During 2021, AMIT was able to overcome an extraordinary set of challenges. Very few countries closed their schools for as long as Israel during the pandemic. Students were negatively impacted by uncertainty and lack of stability, reduced socialization, distance learning, and economic disarray. Impact was felt by all students as well as educators, with the disadvantaged suffering most.

The past few years has been a period of educational transformation thanks to investments made in education innovation, teacher development, and personalized learning. As a result, AMIT had the infrastructure in place to enable educators to thrive. Through agile leadership, creative Gogya process and thinking, and support from generous donors, students were able to continue to learn and grow in 2021.



“

*The pandemic has shaken reality as we know it, teaching us, above all else, the importance of developing social and emotional skills, dealing with challenges, thinking creatively and being able to innovate.”*

— DR. AMNON ELДАР  
AMIT Director General

# AMIT's Holistic Educational Platform: GOGYA

GOGYA IS AMIT'S RENOWNED EDUCATION PLATFORM, A HOLISTIC EDUCATIONAL APPROACH THAT INCLUDES ACADEMIC EXCELLENCE, VALUES, SOCIALIZATION, EMOTIONAL DEVELOPMENT, AND EXPOSURE TO THE REAL WORLD.

## GO•GY•A

*noun*

1. from the Hebrew word for pedagogy.
2. refers to leading the child in a process of education.



Students learn through Gogya's personalized, experiential, hands-on, skills-based method to ensure growth in all areas and where advanced digital platforms are utilized for individual and group learning.

Educators are trained in the Gogya approach, learning from worldwide experts and cutting-edge methodologies such as interdisciplinary, skills-based, and project-based learning, learning journeys, personalization, and virtual reality. Teachers bring this excellence to their classrooms and across the network for knowledge sharing and constant improvements. Research and this ongoing development are core tenets of Gogya.

AMIT's existing Gogya platform and unique methodologies provided an effective space for learning to continue despite the remote school scenario.





# GOGYA IMPLEMENTATION

AMIT has identified **NINE AREAS OF EXPERTISE** critical to the implementation of Gogya. These areas are run by school-based leaders with the understanding that change happens in the schools and on both network and local levels. Teachers who have a passion for a specific area receive substantial training from network experts on a network-wide, regional, and school-based level. The nine areas are:

## Pedagogical Development

Innovative educational methods for personalized, interdisciplinary, and relevant learning

## Personal/Professional Academic Growth Plans

Personalized plans for principals, teachers and students, developed collaboratively, to ensure constant and focused growth

## Entrepreneurship & Ecosystem

Real life experiences and exposure to help students break the glass ceiling

## Torat Chaim

Identity and values-based education for religious and secular schools alike

## Connections in Israeli Society

Building bridges in society through dialogue and meaningful interactions

## Techno-Pedagogy

Technical platforms to facilitate personalized learning for an ever-changing technical world

## Reshet/School Identity

Establishment of a strong network for students, teachers, parents and partners, while enabling a unique narrative for schools

## Administration & Budgets

Delivery of top-level management systems to schools to maximize resources and ensure efficiency and effectiveness

## Pedagogical Systems Analysis

Climate of formative assessment for ongoing evaluation, goal-setting, and reaching benchmarks

# GOGYA EXPANDS THROUGH HYBRID GOGYA

**D**uring 2021, AMIT established Hybrid Gogya, an online platform for joint learning. With four local branches in each of AMIT's regional communities, Hybrid Gogya schools provide 4,400 students with more learning choices, enrichment classes, and majors — far beyond what any individual local school could previously offer.

Based on the Gogya principles of collaboration, teamwork, curiosity, independent learning, and agility, Hybrid Gogya enables students to learn from the best teachers across the network of schools. This brings greater opportunities to students especially in Israel's geographic periphery where small school sizes and limited teacher pools often mean fewer opportunities.

## ■ **Majors Offered in Hybrid Gogya:**

Physics, Computer Science,  
Arabic, and French

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## ■ **Courses Offered in Hybrid Gogya:**

Astrophysics, English Debate,  
Human Psychology, Jewish History, Art







# VALUES-BASED EDUCATION

**A**t AMIT's core is helping students form their identity through a values-based education. AMIT aims to instill graduates with strong values, sense of self, commitment to giving back, and a drive to better Israeli society. These guiding principles are based on values identified in the AMIT Compass of Excellence and Self-Fulfillment, Klal Yisrael and Torat Chaim (dynamic Jewish values).

AMIT integrates values into students' everyday lives and makes Jewish study more relatable. In 2021, 350 young women chose to learn Torah subjects together; AMIT schools led a Talmud study for women; an annual competition in Torah-based creativity enabled students to connect to values in a way that spoke most to them.

Every AMIT high school engages in programs and initiatives under the umbrella of Klal Yisrael, creating an environment of openness, tolerance, and a celebration of diversity. This is accomplished through programs like Rivlin's "Israeli Hope" and partnerships with Kaleidoscope, an organization that fosters bonds and connections to promote diversity, inclusion, and tolerance. Through dialogue, interaction, social-emotional learning, and student exposure, AMIT creates unity regardless of individual differences.



# WELCOMING

## Three New Schools to the AMIT Network



### **AMIT Nachshon Junior and Senior High School, Hevel Modiin**

#### **Acquired in the tender process**

AMIT Nachshon has 1,200 students in seventh through 12th grade. The student body is heterogeneous and comes from 24 rural communities of varying socioeconomic levels and ethnic backgrounds. The school was run by the regional council for nine years before joining the network, and is strong in the sciences, offering a choice of bagrut in biology, chemistry, physics, biotechnology, and biomedicine. It is also known for its sports program, with intramural basketball, soccer, and volleyball teams. The bagrut rate in year one was 81%, with 95% of AMIT Nachshon graduates serving in the IDF.

### **AMIT Ramle Junior College, Ramle**

#### **New Junior College**

AMIT Ramle opened a new junior college in 2021. Known as Grade 13, it provides young women with a one-year course in medical administration. As part of their studies, students spend 60 hours doing rotations in hospital departments to get hands-on experience. In addition to professional studies, everyone participates in a life preparation course. This course is designed to give vital life skills to the student body, most of whom come from disadvantaged backgrounds. It includes finance and budgeting, interpersonal relationships, building families, job interviewing, self-confidence, and public speaking. Trips around Israel foster a student connection with the country and their heritage. At the completion of the program, graduates earn a technical diploma.

### **The AMIT Ron Arad Junior and Senior High School, Rehovot**

#### **Acquired in the tender process**

AMIT Ron Arad is a large, secular school with 750 students in grades seven through 12. The high school has a relatively large number of bagrut tracks; biology, chemistry, physics, extended history studies, diplomacy, visual arts, computer science and programming, phys. ed., social initiatives, social science, earth science, information systems, Arabic, theater, and communications. The bagrut rate is 95% with the last graduating class achieving a full bagrut certificate. The school is named for Ron Arad, the IDF soldier missing in action since 1986, and focuses on Arad's four core values: excellence, love of one's neighbor, responsibility, and personal example.

# ECOSYSTEMS

## Expands to Medical, Start-Ups, & Finance Fields

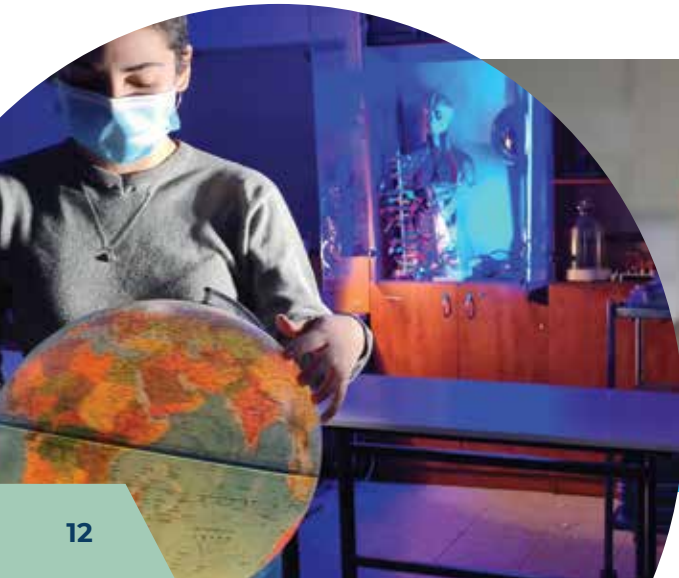


MIT prepares students for their adult life through partnerships that expand learning into real-world experiences. This goal is critical to all children, but even more so for the 70% of students from Israel's social and geographic periphery.

The Louzoun Family Ecosystems program was piloted in 2020-2021 to give students an opportunity to practice skills in the classroom and work alongside professionals. Ecosystems exposes students to professional settings for the first time in their lives and provides invaluable opportunities to interact with Israeli leaders in key fields.

**THIS PAST YEAR, AMIT ROLLED  
OUT THREE NEW PROGRAMS:**

- 1. ECO-MEDICINE**
- 2. ECO-START-UPS**
- 3. ECO-FINANCE**





# 1. ECO-MEDICINE

This past year, the Eco-Medicine project created technological solutions to medical issues. Each of the five participating AMIT schools became joint pilot teams, combining students, physicians and engineers, to solve real-life challenges, from IVF success rates to heart valve repairs and replacements. Students worked together with professionals to develop out-of-the-box prototypes.

Each week students visited professional laboratories and medical settings to learn about their subject and conduct research at places normally outside their reach. Students watched an open-heart surgery, toured operating theaters, met with doctors, nurses and technicians, to see first-hand what each professional on the team does. Eco-Medicine participants went to laboratories at Hebrew University and did research alongside university students and they brought a young, creative, entrepreneurial spirit to discussions.

## ECOSYSTEMS IN 2021

# 29

**Participating  
Schools**



# 2,875

**Participating  
Students**



The program increased student interest in science and medicine and gave them a newfound belief that these professions are possible in their future.

## 2. ECO-START-UPS

Eco-Start-Ups gave students the opportunity to work at a tech company once a week, where they met with successful CEOs. Participation in entrepreneurship workshops and an intensive English language program positioned these students for their professional future. Students heard directly from CEOs about their personal journeys and disadvantaged backgrounds, helping students realize they too can dream big and achieve similar success.



## 3. ECO-FINANCE

Eco-Finance partnered with the Israeli Accountants Union to provide students with a high-level financial education. Students in seven participating schools had bi-weekly workshops presented by top accountants where topics included understanding the banking system, mortgages, and budgets. These in-depth workshops were followed by bi-weekly mentor meetings that further connected the students to the topics with assignments such as preparing an analysis of their family's budgets after a budget workshop.



## STUDENT STORIES



### Instilling Jewish Values: AMIT Girls Make a Wedding

When Ma'ayan Knoll heard about a local young couple without any family nearby who couldn't afford to get married, he and his classmates at the Belevav Shalem AMIT yeshiva high school sprang into action. They bought food and a wedding canopy and threw the couple a wedding to remember in the yeshiva yard in Yerucham. The 11th-grade band brought liveliness to the wedding, and students at nearby AMIT Kama girls' school joined in the dancing.



*This was the best wedding  
in the world – better than  
the fanciest halls,”*

*boasted the couple, Yisrael and Chen Avikazar,*

*“the students really moved  
us and made us happy.”*





# AMIT ALUMNI LEADING ISRAEL: The Real-life Impact of Your Investment

## LEADING THE MEDICAL RECONSTRUCTION FIELD



**DR. ALAN BILLIG**

Staff Surgeon at Hadassah  
Medical Center  
Alum, AMIT Kfar Blatt Youth  
Village, Petach Tikva

**L**ike many students at Kfar Blatt, Alan was unable to stay in his family home. He knew at a young age that the director of the youth village was intent on their success by “being on the side of the students.” After a couple of years working through his rebellious nature, Alan was able to shape his future guided by the school's personalized education. Encouraged by his teachers who recognized his potential, Alan focused his energies on getting his bagrut. He found his calling as a plastic surgeon specializing in skull and facial deformity reconstruction.

**“** *I focus on helping people better exist in society. What better legacy can you leave in this world than doing good for people who need it? AMIT was there to prop me up as much as possible and to extract from me my highest potential.”*

### About AMIT Kfar Blatt, Petach Tikva

Several hundred foster children call AMIT Kfar Blatt their home and place to rebuild their lives where they can forge promising futures. It's a youth village with several different elements: residences, a junior high school, a senior high school, a community center, and a pre-military professional training junior college.

## GIVING BACK TO KIRYAT MALACHI

### LEAH YUVAL

*Social Counselor in Kiryat Malachi  
Alum, AMIT Kiryat Malachi*

Born in Ethiopia, Leah and her family settled in the small city of Kiryat Malachi, a lower income area where the majority of immigrants are from the former Soviet Union and Ethiopia. She credits AMIT educators for encouraging and pushing her to place an equal level of importance on after-school work and volunteerism as on academics. She returned to the Kiryat Malachi school after graduation to be a counselor, continuing to be a mentor for those around her. Even though Leah looks back on what was a complicated youth, she views her time at AMIT as “the best six years of my life,” and says, “I can speak about my teachers [at AMIT] and cry because they really did help me get to where I am.”



“*Kiryat Malachi teaches you that you don't have everything, not even close to it, but you have all you need to succeed and it's an important lesson that brought me to where I am today.*”

### About AMIT Kiryat Malachi

AMIT Kiryat Malachi Junior and Senior High School strengthens the academic achievements of local youth, often from disadvantaged backgrounds, helping to close the gap between them and their peers in stronger communities through opportunities for excellence and breaking the glass ceiling.

## PARALYMPIC PURSUIT

### BARAK HATZOR

*Paralympic Rower, Ranked 6th in the World  
Alum, AMIT Bienenfeld Havruta Yeshiva,  
Kfar Batya*

Barak's road to representing Israel in the Paralympics was not easy. When he arrived at the school for boys after several attempts to succeed in conventional educational frameworks, Barak believed he was “not talented enough, not strong enough or tall enough,” to pursue his athletic interests. The alternative education model at AMIT Bienenfeld Havruta, to nurture students while facilitating the development of their many, individual aptitudes, enabled Barak to chart a course for his own future. As a result, he says he learned to embrace life's challenges and forge his own path: he was the first at the school to receive a full bagrut. Even after enduring catastrophic injury while serving in the army, he pursued and achieved his childhood dreams of becoming a champion.



“*I think what was really special [was] that we had small classes...no more than 20 people in my class and everyone had a really unique treatment and unique program...it was really good for me at the end of the day.*”

### About AMIT Bienenfeld Havruta Yeshiva, Kfar Batya

AMIT Bienenfeld Havruta Yeshiva High School is a program for ninth through 12th-grade boys. The school's philosophy and educational approach, based on Gardner's theory of multiple intelligences, is to develop each student's unique strengths and interests, be it music, nature, or animal training. The school nurtures students while giving them the values, tools, and skills needed to live productive and fulfilling lives. The staff comprises 70 dedicated teachers and counselors, some of whom live on campus to be available for students.

## Investing Where Student Needs Exist

**2018:**

*Program Launch*

**2**

Schools

**300**

Participating  
students



**2021:**

**9**

Schools

**3,500**

Participating  
students

# 24/7

## AFTER-SCHOOL EMPOWERMENT PROGRAM

24/7 is an after-school program that brings together formal and informal education by curating local programs based on students' interests. It enables development in a wide variety of areas, from outdoor training to coding to surfing to robotics, while ensuring that after-school time for students is constructive and safe.

The 24/7 empowerment program is run by AMIT in cooperation with a coalition of partners, including local municipalities, government ministries, private sector, and non-profit representatives. Based on investment by these partners, 24/7 was able to grow significantly in 2021, with more than 3,500 participating students across nine schools.





# 24/7 Courses

## Outdoor Programming

- Surfing
- Values through Sports
- Jeeping
- Wall Climbing
- Skateboarding
- Tennis
- “Nirim in the Classroom” Program

## Personalized Learning

- Math
- Language
- Science
- Humanities
- Hebrew Grammar
- Art

## Technology, Science, and Entrepreneurship

- Start-Tech
- MakerBot
- SpaceLab
- Robotics
- Unistream
- Training and Technological Employment Centers

## Arts

- Plastic Arts
- Theater
- Photography
- Drawing
- Creative Writing

## Leadership and Community

- “Nirim in the Neighborhood” Program
- Lead
- Unique Chessed Initiative
- “When you give, you receive”
- Every student volunteers
- Program for Parents
- Taking on neighborhood sites



# Evaluating AMIT's Investment in

# 24/7

9 ISRAELI  
COMMUNITIES

350  
STUDENTS



## ACADEMICS

- **30% increase** in bagrut eligibility
- **Doubled** the number of students taking high level math
- **40% increase** in the number of students taking high level English
- **20% increase** in the number of students taking physics, computers, or chemistry

## SKILLS AND VALUES

- **15%** go on to pre-army *mechinot* or year of volunteering pre-army
- **Dozens** of start-ups developed
- **38 groups** participate in technological courses
- **42 galleries or productions:** photography, plastic arts, films, writing, theater, art
- **290 graduates** of outdoor training courses (survival, biking, sailing, jeeping)
- **80% increase** in volunteering in the community
- **No new criminal records** amongst all 24/7 students

## IMPACT ON THE COMMUNITY

- **40% increase** in parental involvement in the educational process
- **Alumni committees** involved in education, leisure, and local leadership
- **60% decrease** in number of calls to the police

# MEASURING IMPACT:

## Evaluation as a Core Component

The launch of AMIT's in-house evaluation unit has changed the organization's mode of operation. By creating a culture based on formative evaluation, data is used in decision-making processes, project development, goal-setting, and establishment of work plans. AMIT developed a unique measure called Mapat AMIT, dividing results into three core areas:





**M**apat AMIT allows schools to choose specific results to focus on and provides live data on where the school is at in each area.

AMIT's evaluation unit also developed a unique platform for providing live student and teacher evaluations on the content being taught and skills being developed. In-depth qualitative studies are yet another means of evaluation brought to our schools, with focus placed on specific challenges, from bullying to leadership issues. A comprehensive 360-degree feedback system has been built to evaluate headquarters professionals at all levels and ensure that this culture of assessment and growth impacts all levels of the organization.

### 2021 EVALUATIONS

**180,000**  
STUDENT RESPONSES  
over the year

**21**   
IN-DEPTH  
STUDIES  
at AMIT schools

  
**3,300**  
PARENT  
PARTICIPANTS



# TRENDING UP

## Bagrut Diploma Scores

90%

OF AMIT STUDENTS  
receive their bagrut diploma  
compared to 73.4% of all  
Jewish students in Israel.



In addition to the standard bagrut, AMIT encourages students to take high level exams in English, math, and physics, to open as many doors as possible in the professional world, academia, and army.

81.5%

EARN A  
HIGH LEVEL  
ENGLISH BAGRUT

(Israel national  
average is 63.8%)

47.6%

EARN A  
HIGH LEVEL  
MATH BAGRUT

(Israel national  
average is 37.5%)

18.5%

EARN A  
PHYSICS\*  
BAGRUT

\*Physics is only  
available at high level



Ellen's Kids is a landmark program for AMIT students that embodies the essence and benevolent spirit of its namesake, Ellen Koplow, z"l.

Ellen's Kids provides thousands of Israeli teens in AMIT's network of schools with tutoring and enhanced educational opportunities, designed to foster academic excellence and develop every student's potential.

# Looking Out for Each Other

**A** MIT sprang into action when amidst the global pandemic Israel faced an additional battle: Operation Guardian of the Walls. AMIT students, their families, and our educational teams in Southern Israel found themselves under constant rocket attack.

AMIT's education teams from the North adopted teams from the South, sending students care packages and offering to host entire families. AMIT organized a day of reprieve for the entire Southern regional community, providing students with a much-needed break from the painful realities back home.



# FINANCIALS

## 2021 AMIT FUNDRAISING OPERATIONS

Unrestricted Annual Contributions.....	\$ 6,200,000
Major Gifts and Dedications.....	\$ 3,200,000
Events, planned giving and other.....	\$ 1,800,000

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TOTAL REVENUES	\$ 11,200,000
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Israel support.....	\$ 9,100,000
General & Administrative Expense.....	\$ 2,800,000

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TOTAL EXPENSES	\$ 11,900,000
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SUPPORT FROM RESERVE FUNDS.....	\$ (700,000)
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- 2021 results are unaudited and reflect 990 methodology

## AMIT ISRAEL HQ EXPENSES AND DIRECT SUPPORT TO SCHOOLS

Ellen's Kids and Special Tutoring.....	\$ 4,700,000
Systems and Infrastructure.....	\$ 2,700,000
Educational Innovation-Content/ Methodology.....	\$ 2,000,000
HR/Leadership Development.....	\$ 1,200,000
New schools investment.....	\$ 900,000
Values Education.....	\$ 800,000
Support of Individual School Programs.....	\$ 3,000,000
General and Administrative Expense.....	\$ 9,200,000

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TOTAL EXPENSES	\$24,500,000
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- \$/Shekel Exchange rate: 3.1
- 30% of \$24.5M [above] is funded by AMIT donations
- 70% is funded by the Ministry of Education and school overhead
- Total school expenses in 2021 was \$220M, mainly funded by the Ministry of Education, municipalities and parent fees.



# 2021-2023 BOARD OF DIRECTORS

Audrey Axelrod Trachtman, *President*  
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 Norma Holzer  
 Debbie Isaac  
 Debbie Moed  
 Jan Schechter  
 Sondra Sokal  
 Francine Stein

## EXECUTIVE LEADERSHIP

Dr. Amnon Eldar, *Director General*  
 Andrew Goldsmith,  
*Executive Vice President*



2021-2023

# BOARD OF GOVERNORS

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Roselyn Bramson  
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## Excelling Academically: AMIT Tzfat's Spacelab Program

A NASA spaceship is heading to the International Space Station with a prize-winning water purification experiment created by students of AMIT Florin Taman Junior and Senior High School for Boys in Tzfat. The school's Ilan Ramon Spacelab team will communicate with Eytan Stibbe, the second Israeli astronaut, who will perform the experiment at the Space Station.



*Our experiment is important because it purifies water and it can solve water crises in Africa, because it can clean swamps,”*

*says Nehorai Caholi, one of the AMIT students who helped create this water project.*

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# Enabling a Jewish Identity: 15-year-old from Iran Celebrates Hanukkah in Israel

This year, Avraham Lavi made the extraordinary journey from his home in Iran to the safety of Ashdod. The brave 15-year-old boy had his first opportunity to celebrate Hanukkah in Israel with his new AMIT classmates. Each year, AMIT schools receive new students from France, Ethiopia, South America, Britain, Eastern Europe, and the United States. Welcoming these students into our community enriches us all, and the world-class education AMIT provides bolsters their Jewish identities.

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