AMIT every day
Every day, 35,000 children from diverse backgrounds across Israel can be found in their AMIT elementary, middle, and high schools, vocational schools, junior colleges, and youth villages busily engaged in the process of learning new things and expanding their horizons.
Every day offers an opportunity for each of these children to achieve excellence, to realize their full potential, and to discover their unique path to success.

Every day AMIT principals and teachers ignite a passion for education in their students and guide them as they acquire the knowledge and skills that will serve them through the army or national service, higher education, employment, and life.

Every day your generosity helps us ensure that our children in Israel—70% of whom come from the country's geographic periphery or disadvantaged backgrounds—get the personalized attention that is empowering them and changing their lives. By bringing innovative education to all, AMIT is leveling the playing field.

Together with your support, AMIT—which was named the #1 educational network in Israel by the Education Ministry—continues to improve tens of thousands of children’s lives and to build a stronger Israel through education.

Thank YOU for making 2018 an incredible year for our children and schools!
As it nears its 95th year, AMIT’s transformative impact on the Israeli educational landscape and on the lives of our 35,000 children continues to grow exponentially. In 2018, AMIT was once again named the #1 educational network by The Marker, a top Israeli periodical. Based on the Ministry of Education’s criteria, including bagrut (matriculation exam) scores, the number of students studying high-level English and math, and graduates’ enlistment in the IDF or national service (which, for AMIT, is at an impressive 97%), AMIT proudly led the way in these and other categories.

The network’s innovative teaching and learning methods developed at the Gogya teacher-training center in Ra’anana are already being applied in 76 of our schools, and 53 AMIT schools now house ultramodern, colorful classrooms that encourage student-led learning and out-of-the-box thinking. Our children are acquiring the crucial skills they need to thrive in the 21st century: critical analysis, collaboration, and problem-solving. While we hear from our principals, teachers, and students about the positive change these educational methods have brought with them, the strong metrics—including our students’ 86% bagrut pass rate—bear that out. At AMIT we are data and progress driven, always aiming for the highest academic levels, while stressing the importance of a Jewish values-based education with an emphasis on chesed and community service.

This past year, AMIT opened an Academy of Entrepreneurship and Innovation at the Gogya center, the first space of its kind in Israel. Students from AMIT schools in the region come to the innovation hub to learn life skills from high-tech industry veterans who work on the premises. The mentors cover public speaking, conflict resolution, and how to pitch ideas to startups. At the innovation hub and adjacent maker space, students have access to all the tools needed to transform their ideas into reality. Our goal is to establish additional hubs throughout the country to ensure that all of our students, especially those in the geographic and socioeconomic periphery, have access to this type of life-changing opportunity.

In 2018, AMIT opened four new schools in the burgeoning Shomron region—which is home to a growing number of young professional families seeking academic excellence and Jewish values—demonstrating that we are growing in a deliberate way in line with our strategic plan. As it has throughout its history, AMIT continues to provide leading-edge education and to embrace Klal Yisrael in areas where it is most needed.

Of course, what makes our network the leader in the field are our people: the principals, administrators, and teachers at our 110 schools, youth villages, surrogate family residences, and junior colleges. AMIT continues to challenge them through staff development programs, principals’ missions to innovative schools in the United States, and numerous other initiatives that encourage them to achieve their personal and professional best. In other words, we invest in them as we would in our own family members.

Speaking of family, I was truly impressed by how we all worked to support one another this past year in times of joy but also, unfortunately, in times of tragedy. Whether it was after the heartbreaking loss of student Ella Or, z”l, who was killed in the flash flood that struck southern Israel in April 2018, or amid the flare-ups of violence in the south, our AMIT family took swift action to ensure everyone was cared for in every way possible.

All this makes AMIT both a unique and essential contributor to Israeli society. As I prepare to step down from my role as president, I am excited and motivated to continue working together with you and our incredible staff and lay leaders on behalf of our children. AMIT’s accomplishments are made possible thanks to you and your steadfast support. Through your generosity and partnership, we will continue to make a life-changing impact on the lives of tens of thousands of children in Israel.

Debbie Moed
WHAT A GREAT YEAR!

Every day AMIT's cutting-edge, Jewish values-based education prepares our children in Israel for lives of accomplishment, leadership, purpose, and hope, creating the next generation of leaders by providing children with the tools they need to thrive professionally and personally.

Every day you are helping us ensure that our students and graduates continue to shape Israeli society, to give back to their communities, and to make Israel strong and self-reliant for decades to come.
AMIT pre-army students #1 at first autonomous car competition

Students from the Lewis and Wolkoff Preparatory Army Program at the Gloria and Henry I. Zeisel and Family Junior College at Kfar Blatt came in first place at Israel’s first ever national competition dedicated to programming and building autonomous cars. Most of the students at the junior college come from disadvantaged backgrounds, making their achievement—beating 16 other auto-tech teams from Israel—all the more impressive.

The Lewis and Wolkoff Preparatory Army Program team took first place in the most important category: They planned and built a self-driving electric car modeled on a 4×4 land rover vehicle.

The AMIT team programmed algorithms that helped the car navigate various road conditions and made its computerized control system operate its advanced safety systems.

97% of graduates serve in the IDF or national service
Twenty-one AMIT schools, many of which are in the country’s geographic periphery, made it onto the Education Ministry’s list of outstanding schools for the 2018 school year. The list includes 292 high schools (out of 733 contenders) that were judged on their academic, social, and values-based achievements. The ministry looked at each school’s bagrut rates, dropout rates, special education inclusion, army enlistment and national service rates, and year-to-year improvement.

“The schools that won this award are leading our education system forward, toward growth and prosperity,” said Shmuel Abuav, the Education Ministry’s director general, congratulating the outstanding teachers and principals at all of the schools.

- AMIT Mekif Bet Ashdod Junior and Senior High School
- AMIT Bellows Ulpanat Noga High School, Beit Shemesh
- AMIT Atidim Junior and Senior High School, Or Akiva
- Dina and Moses Dyckman Ulpanat AMIT, Beersheva
- AMIT Yuli Ashdod Junior and Senior High School
- AMIT Hatzor HaGlilit Junior and Senior High School
- AMIT Florin Taman Junior and Senior High School for Boys, Tzfat
- AMIT Anna Teich Ulpanat Haifa
- AMIT Evelyn Schreiber Junior and Senior Ulpana High School for Girls, Tzfat
- AMIT Bar Ilan High School for Boys, Netanya
- AMIT Kiryat Malachi Junior and Senior High School
- AMIT State Technological High School, Jerusalem
- AMIT Gutwirth Sderot State Junior and Senior High School
- AMIT Wurzweiler Agricultural & Technological High School, Petach Tikva
- AMIT Hammer Junior and Senior High School for Boys, Rehovot
- AMIT Lehava Kedumim Junior and Senior High School
- AMIT Hammar Junior and Senior High School for Girls, Yerucham
- AMIT Evelyn Schreiber Junior and Senior Ulpana High School for Girls, Tzfat
- AMIT Bar Ilan High School for Boys, Netanya
- AMIT Kiryat Malachi Junior and Senior High School
- AMIT State Technological High School, Jerusalem
- AMIT Anna Teich Ulpanat Haifa
- AMIT Evelyn Schreiber Junior and Senior Ulpana High School for Girls, Tzfat
- Yeshivat AMIT Amichai, Rehovot
- Yeshivat AMIT Eliaz High School, Petach Tikva
- AMIT Mekif Bet Ashdod Junior and Senior High School
- AMIT Bellows Ulpanat Noga High School, Beit Shemesh
- AMIT Atidim Junior and Senior High School, Or Akiva
- Dina and Moses Dyckman Ulpanat AMIT, Beersheva
- AMIT Yuli Ashdod Junior and Senior High School
- AMIT Hatzor HaGlilit Junior and Senior High School
- AMIT Florin Taman Junior and Senior High School for Boys, Tzfat
- AMIT Anna Teich Ulpanat Haifa
- AMIT Evelyn Schreiber Junior and Senior Ulpana High School for Girls, Tzfat
- Yeshivat AMIT Amichai, Rehovot
- Yeshivat AMIT Eliaz High School, Petach Tikva
- AMIT Bar Ilan High School for Boys, Netanya
- AMIT Kiryat Malachi Junior and Senior High School

4 teachers and 4 students get excellence award from President Rivlin and Education Ministry as part of Israel’s 70th anniversary celebrations
Modi’in boys’ robotics team wins 2nd place in international competition

The robotics team from the Mr. and Mrs. Lester Sutker AMIT Modi’in School for Boys came in second place in the FIRST LEGO League (FLL) international competition held in Estonia.

The team, known as the Kipa Bots, consists of 7th- and 8th-grade students who are mentored by juniors and seniors from the school. Competing against students from more than 100 countries around the world, they won the mechanical planning category of the competition, one of the significant parts of the contest.

This win builds on the Modi’in boys’ team’s prior successes at three international robotics competitions in recent years, including winning first place two years ago in South Africa.
AMIT opens Israel’s first entrepreneurship hub for students

AMIT’s Gogya teacher-training center, which opened nearly five years ago, has already brought innovative, forward-thinking changes to the way the students at our 110 schools learn. In 2018, it went a step further in its goal of preparing AMIT students for the 21st century by opening an on-site Academy of Entrepreneurship and Innovation.

This initiative comprises two parts: an entrepreneurship incubator and a maker space. Students from five AMIT schools are coming to the newly opened innovation hub to learn the fundamentals of the Israeli high-tech and startup world. They get real-life, hands-on experience establishing a startup. That entails everything from learning about project management and programming to pitching their startup ideas to venture capital funds. The students in the maker space use 3D printers and all types of materials to turn their ideas into real prototypes.

The seed for the incubator was planted about five years ago, when high-tech veteran Galia Kedmi Fragman started volunteering as a computer science teacher at AMIT’s Kfar Batya campus in Ra’anana, where the Gogya center is located. Prompted by the question of how to instill the idea of personal entrepreneurship in AMIT students, she and the Gogya R&D staff began envisioning what such a project would look like.

Now that their idea has become a reality, students from five schools—AMIT Yud Ashdod, AMIT Renanim, Gwen Straus, and the Hevruta yeshiva in Ra’anana, and AMIT Shachar school for girls in Beit Shemesh—come to the innovation center to unleash their inner entrepreneurs.

35 new Gogya spaces opened in 2018; 76 schools in the network using the Gogya method
Transforming lives every day
AMIT student is #1 in new national cyber program

Zehava D., a student at AMIT Mekif Bet Ashdod, was among the Israeli teens who completed a course on cyber protection and information security—and she was recognized as the #1 cyber student in the country.

Only six schools took part in the pilot program, which aims to train students as they enter the world of cyber studies and information security. At the end of the 150-hour course, the students received a certificate recognizing them as experts in the implementation of cyber protection.

Now in the army, Zehava credited her AMIT school and teachers with pushing her to excel. “My goal is to give 100% of myself to everything that I do,” she said, “to be the best that I can be and to achieve the most I can.”
AMIT Hammer wins national prize for educational excellence

AMIT Hammer Junior and Senior High School for Boys won the Education Ministry’s national prize for educational excellence, beating out dozens of other schools considered for the prestigious award.

Over the last seven years, AMIT Hammer in Rehovot has undergone an incredible transformation, both academically and in the school’s individualized approach to each student. The school largely caters to boys from the lower end of the socioeconomic spectrum and offers them extra assistance (one-on-one tutoring or group study) when needed. The results are evident: The school’s bagrut rate jumped from 45 percent to 91 percent.

The school also added a junior college (grades 13 and 14), which includes a pre-army technological preparatory program that trains students to become engineers in the fields of electronics, computers, and electricity.

The is just the latest in a string of achievements for the school. Last year, AMIT bestowed its national award on AMIT Hammer. The prize recognized the school’s development of a small-classroom track for special education.

86% of AMIT students graduate with a bagrut (matriculation) certificate
AMIT Kiryat Malachi girls take top spot at national math contest

Girls from the AMIT Kiryat Malachi Junior and Senior High School came in first place at a national mathematical thinking competition, beating out 27 teams from other schools across Israel.

The competition was part of an excellence program run by Cracking the Glass Ceiling, a nonprofit operating throughout Israel that promotes STEM (science, technology, engineering, and math) studies among girls and young women from disadvantaged areas and development towns. About half of Kiryat Malachi’s residents are blue-collar workers and two-thirds lack a bagrut certificate, which makes the girls’ achievement especially impressive.

As part of their participation in the program, students meet with women who have made it to the highest levels in academia and high-tech, inspiring them to dream big for the future. The young women take part in empowerment workshops, meetings with successful female role models, and participate in comprehensive extracurricular tutoring in math and science.

3 AMIT schools among finalists for Education Ministry’s educational excellence award
Living Jewish values every day
AMIT students unite to express support for Pittsburgh

AMIT students from across Israel came out in a show of solidarity and support for the Jewish community in Pittsburgh following the devastating attack that killed 11 people at the Tree of Life synagogue in October 2018.

AMIT students and schools were the first to respond to a call from a young woman performing her national service in Pittsburgh, who urged the Israeli public to post photos holding signs of support for the Jewish community there. Students from dozens of AMIT schools created signs reading “We are with you, Pittsburgh” and posted photos with them on social media.

The Young Leadership Council at the AMIT network took the initiative and spread the word among the network’s schools, resulting in students from Jerusalem, Sderot, Netanya, Ra’anana, Ashkelon, Ma’ale Adumim, Haifa, Ramat Gan, Eli, and other cities posting photos and short videos of themselves expressing their support for Pittsburgh’s grieving Jewish community.

“Our AMIT students in Israel, who are educated with Jewish values every day, are always giving back not just to their communities, but to Jewish communities worldwide,” said Debbie Moed, AMIT’s president.
AMIT students rally for Israelis in Gaza-border towns

High school students across Israel—including many from AMIT schools—raised awareness about the plight of Israeli towns and cities bordering the Gaza Strip, which have been battered by rockets over the years and contended with incendiary balloons from Gaza that ignited fields and caused massive damage. This was just one display of unity from within the AMIT family that demonstrated the core value of embracing Klal Yisrael.

AMIT students from Tzfat in the north to Beersheva in the south came to school wearing black and photographed themselves with signs reading, “We are all with the south.”

Nurit Davidi, who heads social studies at the AMIT network and also lives in Sderot, said that the students’ response was extremely moving. “Students from across the country are sending us, the residents of Gaza border towns, a message of unity. They are stopping their everyday routines and calling on the Israeli public to stand with the burning south.”
JTA: Israeli program enlists young religious women to solve social problems through tech

By Sam Sokol

Sitting side by side in an open office in the tech giant Cisco’s headquarters here, Roni Ashkenazi and Ayelet Ganot sat staring at lines of code on a flat screen monitor checking their work before launching a demo of their latest project — a tablet app they are calling “What Should I Do.”

Designed for autistic children, the interactive app helps them role-play some common scenarios, minimizing the disruption caused by visits to the doctor and other changes to their regular routines that would usually cause a degree of emotional distress.

Israel is home to numerous domestic and international technology firms developing a range of products and services. What makes Ashkenazi and Ganot’s project unique is that both programmers are only 18 years old and their app is being designed pro bono as part of Carmel 6000, a new Israeli national service program intended to “harness the power of tech for social purposes.”

Sponsored by AMIT, Carmel 6000 is recruiting heavily from the periphery and has attracted the attention of the Israeli Ministry of Diaspora Affairs, which has put 2 million shekels, or $530,000, into the program. Carmel 6000 is intended to “take the prestige of top intelligence and high-tech units in the IDF and brings the same status to social tech, particularly in the fields of education, welfare and health care.”

Some 30 young people are taking part in Carmel 6000 this year after a limited pilot in 2017 proved successful. Following an intensive six-week programming boot camp, the participants — all but one are religious women — are assigned projects developing applications for nonprofit “Clients” and learning with mentors from various tech firms including Cisco, Intel and MobilEye. For two years, the participants will “use existing technologies to help people” such as the elderly, the disabled and other at-risk groups, according to program head Yossi Tsuria, a mathematician and retired high-tech executive.

Some industry partners are looking at the program as a potential recruitment tool, AMIT’s Limor Friedman said, although “we are hoping that some of the girls will choose to develop the concept of social high-tech in Israel and not just for profit.”
### Statement of Financial Position

**[YEAR ENDED DECEMBER 31, 2018]**

#### Assets

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$2,574,670</td>
</tr>
<tr>
<td>Investments, at fair value</td>
<td>$5,087,553</td>
</tr>
<tr>
<td>Contributions receivable, current portion, net</td>
<td>$1,521,780</td>
</tr>
<tr>
<td>Prepaid expenses and other assets</td>
<td>$204,788</td>
</tr>
<tr>
<td>Total current assets</td>
<td>$9,396,791</td>
</tr>
<tr>
<td>Contributions receivable, less current portion, net</td>
<td>$553,197</td>
</tr>
<tr>
<td>Fixed assets - net</td>
<td>$4,402,773</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td><strong>$14,344,761</strong></td>
</tr>
</tbody>
</table>

#### Liabilities and Net Assets

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liabilities</td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>$3,731,906</td>
</tr>
<tr>
<td>Deferred revenue</td>
<td>$50,000</td>
</tr>
<tr>
<td>Obligations due under split-interest agreements</td>
<td>$731,239</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td><strong>4,374,159</strong></td>
</tr>
<tr>
<td>Net assets</td>
<td></td>
</tr>
<tr>
<td>Without donors restriction</td>
<td>$7,586,667</td>
</tr>
<tr>
<td>With donors restriction</td>
<td>$2,831,335</td>
</tr>
<tr>
<td><strong>Total net assets</strong></td>
<td><strong>9,418,002</strong></td>
</tr>
<tr>
<td><strong>Total liabilities and net assets</strong></td>
<td><strong>$14,344,761</strong></td>
</tr>
</tbody>
</table>

### Statement of Activities

**[YEAR ENDED DECEMBER 31, 2018]**

#### Revenues, Gains (Losses) and Other Support

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>$8,049,195</td>
</tr>
<tr>
<td>Special events income (net of cost)</td>
<td>$18,559</td>
</tr>
<tr>
<td>Legacies and bequests</td>
<td>$377,347</td>
</tr>
<tr>
<td>In-kind contributions</td>
<td>$1,143</td>
</tr>
<tr>
<td>Investment income (loss)</td>
<td>$(212,229)</td>
</tr>
<tr>
<td>Other revenue</td>
<td>$41,561</td>
</tr>
<tr>
<td><strong>Total revenues</strong></td>
<td><strong>$8,939,803</strong></td>
</tr>
<tr>
<td><strong>Expenses</strong></td>
<td><strong>$9,804,358</strong></td>
</tr>
<tr>
<td><strong>Supporting services</strong></td>
<td></td>
</tr>
<tr>
<td>Management and general</td>
<td>$1,169,443</td>
</tr>
<tr>
<td>Fund-raising</td>
<td>$826,164</td>
</tr>
<tr>
<td><strong>Total supporting services</strong></td>
<td><strong>$2,000,924</strong></td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td><strong>$9,804,358</strong></td>
</tr>
<tr>
<td>Change in net assets before nonoperating changes</td>
<td>$(644,555)</td>
</tr>
<tr>
<td>Actuarial change in split-interest agreements</td>
<td>$(34,895)</td>
</tr>
<tr>
<td>Change in net assets</td>
<td>$(899,450)</td>
</tr>
<tr>
<td><strong>Net assets - beginning of year</strong></td>
<td><strong>10,869,452</strong></td>
</tr>
<tr>
<td><strong>Net asset - end of year</strong></td>
<td><strong>9,970,002</strong></td>
</tr>
</tbody>
</table>

#### Additional Funds*

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional funds raised outside the U.S.</td>
<td><strong>$2,082,472</strong></td>
</tr>
</tbody>
</table>

The revenue of USA $8,939,803 does not include revenues collected in 2018 from prior year pledges. The expenses of $9,804,358 includes some non-cash items such as depreciation of $502,376. It also includes payments to Israel for projects that were funded in prior years. The impact of these items would result in an approximate breakeven change in net assets.

#### ALLOCATION OF EXPENSES

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programming Services</td>
<td>80%</td>
</tr>
<tr>
<td>Management and General</td>
<td>12%</td>
</tr>
<tr>
<td>Fund-raising Expenses</td>
<td>8%</td>
</tr>
</tbody>
</table>

*Additional funds raised outside the U.S.*
$1,000,000 +
Ellen, z”l, and Meyer Koplow, NY
The Lewis and Wolkoff Family Legacy, CO
Minnie Lieberman, z”l, NY
The Moise Y. Safra Foundation, NY
Ellen and Stanley Wasserman, NY

$250,000 - $999,999
Shari and Jacob M. Safra, NY
Alan Selevan, z”l, NY
Ethel and Lester Sutker, IL

$100,000 - $249,999
Gail and Martin Elsant, NY
The Barbara and Fred Kort Foundation, CA
Ellen and Stanley Wasserman, NY

$50,000 - $74,999
Anonymous, NY
Hadassah and Marvin Bienenfeld, NY
Freda and Elliot Braha, NJ
Suzanne and Jacob Doft, NY

$250,000 - $999,999
Shari and Jacob M. Safra, NY
Alan Selevan, z”l, NY
Ethel and Lester Sutker, IL

$75,000 - $99,999
Lee and Louis Benjamin, NY
Sarena and David Koschitzky, Canada
Lee and Lester Sutker, IL

Thank you for your support
Every day you are helping us ensure that all of our children have the chance to walk confidently into a future of limitless potential. Thank you!
Every day you are helping us ensure that all of our children have the chance...
Every day you are helping us ensure that all of our children have the chance to walk confidently into a future of limitless potential. Thank you!
Plan for Your Family and the Future of Israel!

A current estate plan is vital to making sure your wishes are carried out and can help you leave a lasting personal legacy.

What happens in the future will impact you, your loved ones, and your estate in countless ways.

A gift to AMIT Children in your will or living trust is a flexible and versatile way to ensure your life-changing impact on the future of Israel.

“My grandma wanted her legacy to be a strong Israel by providing all her children with a quality education, regardless of need, to set them on a path to success. I know she would be so proud to hear and see the amazing things AMIT is doing with her gift.”

For more information, contact Genene Kaye at 212.477.5465 or genenek@amitchildren.org

When making or revising a will or revocable living trust, you should work with an attorney who can advise you and prepare the appropriate documents. AMIT’s planned giving team would be pleased to work with you or your attorney to ensure that your desire to leave a gift to AMIT is properly reflected in your will.

2018 Major Dedications

Dedication of one building for Mishpachtonim at Kfar Blatt
Donors: Minnie Lieberman, z”l, and Miller Family, New York

Dedication of a Mishpachton at Kfar Blatt
Donors: Layla and Evan Green, CA

AMIT Tiferet Gur Arye Jr. College, Rehovot
Dedicated in memory of Dr. Arye (Leon) Kronitz, z”l.
Donors: Ellen and Emanuel Kronitz, Israel

The Dr. Albert Dreisinger Fellowship for Excellence
Donor: Dr. Albert Dreisinger
AMIT, the #1 educational network in Israel providing innovative, Jewish values-based education, is having a life-changing impact on 35,000 children, 70% of whom live in the socioeconomic or geographic periphery.